

# The First Alabamians Tour

**Age range:** Specifically geared to 4<sup>th</sup> and 5<sup>th</sup> grade, but can be adjusted for other grade levels.

**Student Limit:** 2 classes

**Theme:** For thousands of years, Native Americans made Alabama their home. These First Alabamians left no books or documents to tell their stories, but artifacts unearthed from the soil help us understand their lives.

**Objective:** Children will learn about the lifestyles, cultures, and behaviors of Alabama Indians through a hands-on session and a guided examination of *The First Alabamians* Gallery. Students will also gain an appreciation for artifacts.

**Method:** 2 part program; 25 minutes each section

- Hands-on session with Indian activities and artifact reproductions.
- Guided interpretive tour of *First Alabamians* gallery specifically focusing on Indian technology and lifestyle.

## **Addresses Alabama Course of Study: Social Studies Standards, 2004**

### **Fourth grade**

#2. Describe cultures, governments, and economics of prehistoric and historic Native Americans in Alabama. (Paleo-Indian, Archaic, Woodland, Mississippian; Choctaw, Chickasaw, Cherokee, Creek)

#3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, health, land expansion, and tribal reorganization of Native American populations in Alabama.

### **Fifth grade**

# 4. Explain the effects of European exploration during the Age of Discovery upon European Society and Native Americans, including economic and cultural impact.

#11. Explain events that occurred during War of 1812 (Battle of Horseshoe Bend and Creek War)